1941–1942

# MITCHELL COLLEGE
## BULLETIN

SERIES XIV FEBRUARY 1942 NUMBER 1

CATALOGUE NUMBER

## ANNOUNCEMENTS FOR
# 1942-1943

SESSION
of
1941-1942

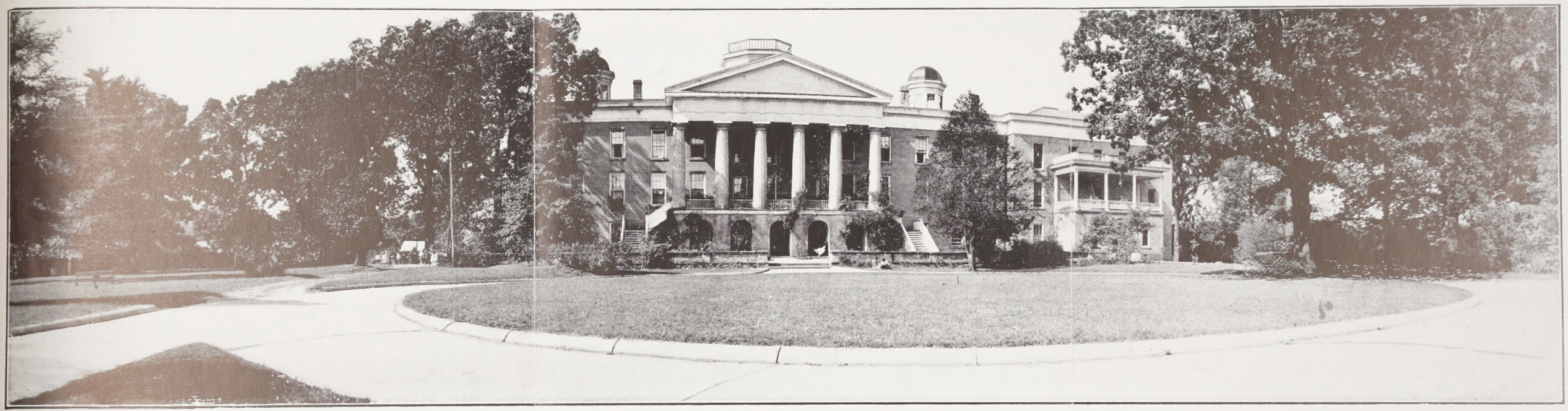
STATESVILLE, NORTH CAROLINA

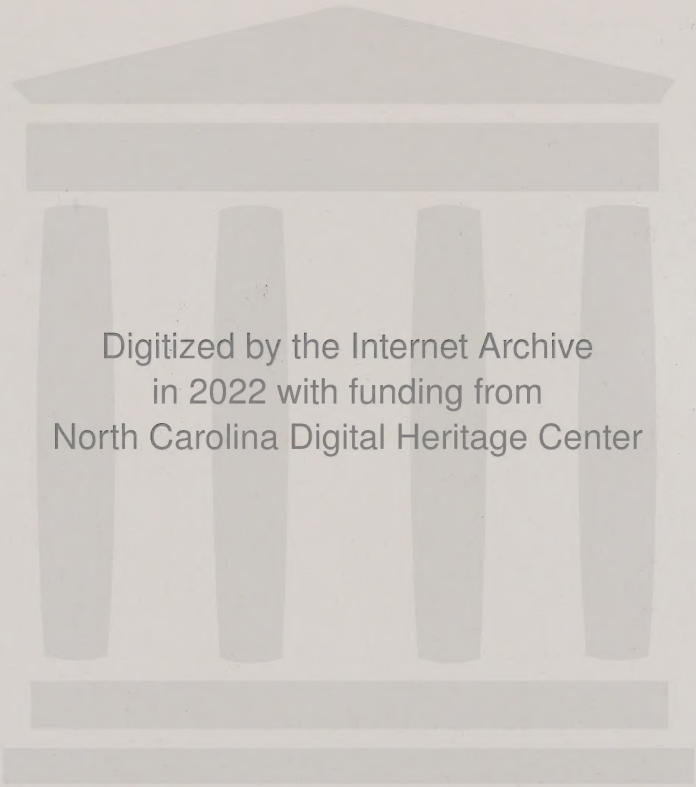
*"That in all things He might have the preeminence."*—
Col. 1:18

Mitchell College has served for eighty-six years in the field of Christian education. She is proud of the rich tradition of her campus, of the service of her alumnae in home and state and church, of the high ideals of her present student body, and of the devotion of her Christian staff.

Believing the Bible to be the infallible word of God, the foundation of Christian faith, the bedrock of human liberties, and the guidebook of human behavior, Mitchell College seeks to make the Word of God central in all the curriculum and has a required course in Bible for all who receive certificates or diplomas.

Believing that young people are more and more finding that Christ alone satisfies and integrates life, Mitchell endeavors to make Him real in all her academic procedures and campus activitives. *The College motto is "For His Glory."*

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# INSTRUCTIONS

## TO

# THE PROSPECTIVE STUDENT

If interested in receiving an application blank, detach form below at perforated line and mail to the President of the College.

Date....., 19.....

MRS. W. B. RAMSAY, President
Mitchell College,
Statesville, N. C.

DEAR MRS. RAMSAY,

I have read your catalogue and am asking that you send me an application blank and a blank for high school credits.

Am interested in the following courses:

| | | |
|---|---|---|
| Standard College..... | Dramatics..... | Pipe Organ..... |
| General College..... | Commercial..... | Voice..... |
| High School..... | Piano..... | Art..... |

Name.....

Address.....

# INSTRUCTIONS

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SERIES XIV FEBRUARY 1942 NUMBER 1

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## ANNOUNCEMENTS FOR

# 1942-1943

## SESSION 1941-1942

*Mitchell College is fully accredited as a junior college by the State Department of Education of North Carolina and holds Membership in the American Association of Junior Colleges.*

*Mitchell Academy is accredited as a standard high school by the North Carolina State Board of Education. The course covers two years, beginning with the junior year of high school work.*

*This Bulletin is issued four times during the year—February, June, August and November.*

Entered as second-class matter, June 1, 1929, at the Post Office in Statesville, N. C., under the Act of August 24, 1912.

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# CALENDAR

## 1942

September 8, Tuesday—Registration of Day Students.
Boarding Department opens.

September 9, Wednesday—Orientation program
Registration of Resident Students.

September 10, Thursday—Orientation program.
7:30 p. m., Faculty-Patron reception.

September 11, Friday—9:00 a. m. Classes begin.
Student Christian Association over-night party.

September 15, Tuesday—8:00 p. m. Founder's Day program.

November 26-28, Thanksgiving holidays.

December 18, Friday—12 noon, Christmas holidays begin.

## 1943

January 4, Friday—9:20 a. m., Class work resumes.

January 23, Saturday—Registration for second semester.

January 25, Monday—Second semester begins.

April 22, Thursday—12 noon, Spring vacation begins.

April 27, Tuesday—9:20 a. m., Class work resumes.

May 23, Sunday—11:00 a. m., Baccalaureate Sermon.
8:00 p. m., Annual address to Student Christian Association.

May 24, Monday—4:00 p. m., Annual Alumnae meeting.
5:00 p. m., Class Day exercises.
8:00 p. m., Musical recital.

May 25, Tuesday—10:30 a. m., Graduating exercises.

# BOARD OF TRUSTEES

## Officers

Rev. C. M. Richards, D.D., *Chairman*_____Davidson
Mr. E. B. Watts, *Secretary-Treasurer*_____Statesville

## Executive Committee

| | |
|---|---|
| Rev. C. E. Raynal | Mrs. H. A. Rouzer |
| Mr. E. B. Watts | Rev. R. A. White |
| Mr. W. F. Hall | Rev. C. M. Richards |

Mrs. Z. V. Long

## Members of the Board

*Elected by Concord Presbytery*

### Terms Expire 1944

Rev. C. E. Raynal, D.D._____Statesville
Mr. R. V. Caldwell_____Concord
Rev. S. L. Cathey_____Loray
Miss Maggie Barnhardt_____Concord
Miss Susan Perkins_____Morganton
Mr. C. P. McNeely_____Mooresville

### Terms Expire 1942

Rev. C. M. Richards, D.D._____Davidson
Rev. J. R. Hay_____Hickory
Mr. W. F. Hall_____Statesville
Mr. Karl Sherrill_____Statesville
Mr. W. L. Morris_____Concord
Mrs. Z. V. Long_____Statesville
Mrs. John Peeler_____Lawndale

### Terms Expire 1943

Prof. F. K. Fleagle_____Davidson
Rev. R. A. White, D.D._____Mooresville
Mr. E. B. Watts_____Statesville
Mr. S. E. Sloop_____Mt. Ulla
Mr. James A. Brady_____Statesville
Mrs. E. F. Reid_____Lenoir
Mrs. G. A. Brown_____Mt. Ulla
Rev. R. S. Arrowood_____Concord

# OFFICERS OF ADMINISTRATION
## 1941-1942

MRS. W. B. RAMSAY
*President*

MR. A. KEARNS-PRESTON
*Director of Public Relations*

MR. R. L. JOHNSON
*Bookkeeper and Business Manager*

MISS CLAUDIA FRASER
*Dean of Students*

MISS HELEN HERMANN
*Registrar and Dietitian*

MRS. R. L. JOHNSON
*Nurse*

MISS JANE CARSON
*Librarian*

MISS VIRGINIA YATES
*Assistant Dean of Students*

## Faculty Committees 1941-1942

*Advisory Council*: Mrs. Ramsay, Miss Fraser, Miss Hermann, Miss Carson, Mr. Kearns-Preston.

*Classification Committee*: Mrs. Knox.

*Schedule Committee*: Mrs. Knox, Miss Trumbull.

*Christian Association*:Mrs. Ramsay, Miss Strong, Miss Trumbull, Miss Finger.

*Entertainment Committee*: Mr. Stimson, Mrs. Knox, Miss Carson, Mr. Kearns-Preston.

*Athletic Committee*: Miss Trumbull, Miss Brignac.

*Social Committee*: Miss Hermann, Mrs. Johnson, Miss Finger.

*Library Committee*: Miss Carson, Miss Strong, Miss Brignac.

*Publicity Committee*: Mrs. Ramsay, Miss Trumbull.

*Finance Committee*: Mr. Johnson.

# THE FACULTY
## 1941-1942

### GRACE KIRKPATRICK RAMSAY
B.A., Winthrop College; Graduate Student North Carolina College for Women and Columbia University.
*President*

### KATHERINE NOOE KNOX
B.A., Meredith College; M.A., Columbia University; Sorbonne University, France.
*French, Spanish, Latin*

### ALICE STRONG
B.A., Chicora College; M.A., Columbia University; Summer Schools, University of Georgia, Columbia University, Winthrop College, University of North Carolina.
*English, Sociology*

### JANE CARSON
B.A., Flora MacDonald College; M.A., University of Virginia.
*History*

### RUTH FINGER
B.A., Mississippi State College; M.A., University of Mississippi.
*Mathematics*

### RITA BRIGNAC
B.A., Mississippi State College for Women; M.A., Mississippi State College.
*Biology, Chemistry*

### A. KEARNS-PRESTON
B.S., University of Illinois; Biblical Seminary of New York.
*Bible, Speech*

### LURETTA I. TRUMBULL
Th.B., Gordon College of Theology and Missions; B.A., Blue Mountain College; M.A., Acadia University, Canada
*Psychology, English, Physical Education*

## ROBERT LEE JOHNSON

Southern Normal University; University of Valparaiso; University of Virginia.

*Commercial Subjects*

## HELEN HERMANN

B.M., Converse College; Pasadena Business College; Columbia University; University of California.

*Commercial Subjects*

## CLAUDIA FRASER

Mary Baldwin College; Assembly's Training School.

*Assistant in Bible*

## LOUISE GILBERT

B.A., Mitchell College; B.A., N. C. College for Women; Graduate Student University of Maryland; Berkshire School of Art, at Monterey, Mass.

*Art*

## ERNEST B. STIMSON

Diploma Piano, Mitchell College; Diplomas in Voice, Piano and Organ, Cincinnati Conservatory of Music, 1921; B. MUS., Cincinnati Conservatory of Music, 1931; Pupil of Caryl Floria, Mem. Silvio von Ruck, Eleanor Kempe-Gholson, John Hoffman, Oscar Saenger, Herbert Witherspoon, Staps, Reeves and Curtic.

*Piano, Pipe Organ, Voice*

# MITCHELL COLLEGE

## HISTORICAL SKETCH

IN 1852 Concord Presbytery began formulating plans for the establishment of a college for women. A charter was granted July 9, 1853, under the name of the Concord Presbyterian Female College. The following year the beautiful Doric building now standing in the central part of Statesville was begun. When nearing completion it was destroyed by a storm, June 9, 1855. The work of restoration was immediately undertaken, and the building was ready for the opening of the College, September 15, 1856. During the time of the restoration of the building a preparatory school was opened in January, 1856, in temporary quarters. Professor John B. Tinsley of Richmond, Virginia, was elected as the first president and served two years. After the retirement of President Tinsley the college came under the successive administrations of Professor E. W. Faucette, Rev. C. S. Millen, Rev. J. M. M. Caldwell, Rev. E. F. Rockwell, Rev. R. B. Anderson, and Rev. Taylor Martin.

In 1873, because of financial conditions, the College was sold to Mr. R. F. Simonton of Statesville, and for the next twenty-three years was called Simonton Female College. From 1875 to 1883 Mrs. Eliza Mitchell Grant was the president. She was assisted by her sister, Miss Margaret Mitchell. Upon the death of Mrs. Grant, Miss Fannie Everett Walton served as president for eleven years. After her retirement the property would have been lost to the Presbyterian Church but for the noble and timely aid of Rev J. B. Shearer, D.D. He purchased the property in 1896, repaired the building, and secured Captain J. B. Burwell to conduct the institution, which took the name at this time of Statesville Female College.

In 1900 Dr. Shearer deeded the property to Concord Presbytery, and for several years it was under the joint control of Concord and Mecklenburg Presbyteries. In 1907 through the generosity of Mr. W. F. Hall and other friends, a large addition was made to the original building and, in honor of Dr.

J. B. Shearer, was named Shearer Music Hall. Dr. John A. Scott's successful administration dates from 1900 to 1916. He was succeeded by Mr. J. M. Moore who served seven years. His successor was Rev. W. F. Hollingsworth. He was followed in 1924 by Rev. G. H. Ellmore, and during his term of five years the College became a standard junior college. Mrs. W. B. Ramsay, former president of the Woman's Synodical Auxiliary of North Carolina, was elected president in April, 1929, and under her management the College has had twelve years of progress. During this administration young men have been admitted as day students.

In the sixty-first year of the life of the College, urged by the alumnae and approved by the trustees, Concord Presbytery changed the name of the institution to MITCHELL COLLEGE. The name was given as a mark of honor to Mrs. Eliza Mitchell Grant and Miss Margaret Elliott Mitchell, daughters of Dr. Elisha Mitchell—scientist, educator, and Christian gentleman. These daughters of Dr. Mitchell, as women of superior culture and educators of marked ability, continue to be an inspiration for noble attainment to the institution and to all its students.

## LOCATION

The College is located in Statesville, North Carolina, a city of about twelve thousand population. It is in the heart of the industrial center of North Carolina and is easily accessible from all parts of the state by both train and bus service. Statesville is in the beautiful and healthful Piedmont section at the foot-hills of the Blue Ridge mountains. The altitude is 960 feet above sea level.

## CAMPUS

The campus of Mitchell College is situated in the center of the city at the head of Broad Street, Statesville's principal avenue. Its elevation gives a commanding view and the

grounds are ample for tennis and basketball courts and other athletic games. The natural drainage of the grounds is perfect.

## BUILDINGS

As shown in the frontispiece, the College building is a handsome structure. It is a three storied structure of stuccoed brick, ornamented by a lofty portico with six massive columns. The first floor contains the laboratories, classrooms, and auditorium. The auditorium has a seating capacity of five hundred and is equipped with a pipe organ and concert grand piano. On the second floor are the parlors, offices, studios, and library. On the third floor are the student lounge, the dormitory and the infirmary. The building is steam heated and lighted by electricity. The rooms are comfortably furnished. The buildings are adequately equipped with fire escapes. The gymnasium is located on the north campus. The President's home is situated just off the campus.

## THE LIBRARY

The college library consists of three well equipped, attractive rooms containing more than 5,000 volumes. New editions of the encyclopedias and dictionaries required in junior colleges are supplemented by valuable reference works in the various classifications. New books, helpful and inviting in all departments, are being added to the shelves each year. Leading magazines and daily newspapers are available in the comfortable, well lighted reading rooms. The library, open at scheduled hours daily except Sundays, is supervised by a trained librarian and her assistants who endeavor to meet the needs of faculty and students.

## RELIGIOUS LIFE

The College is definitely Christian in its influence, discipline, and instruction. A credit course in the Bible is required of every student in the College and Academy departments.

Chapel exercises, led by the president, are held four times a week and attendance is compulsory. All students are required to attend Sunday school and church.

The students attend the First Presbyterian church at least once every Sabbath, preferably at the morning hour of worship. However, by written requests of parents or guardians to the president of the College, students who are members of other denominations may attend their own churches.

Though owned and controlled by the Presbyterian church, the College is non-sectarian.

# ADMISSION OF STUDENTS

## Admission to Junior College

The entrance requirements are the same as in any standard four-year college or university. Graduates from accredited high schools will be admitted without examination. Graduates of non-standard high schools must present evidence of having passed the state high school college entrance examination. Application blanks and certification blanks for high school records may be obtained on application to the President. (See detachable blank on the last page of this catalogue.)

The certification blank must be filled out and signed by the principal of the school last attended by the applicant.

The application for admission blank should have the signature of the parent or guardian and must be accompanied by a registration fee of $10.00 for room reservation.

The filing of an application for entrance shall be regarded as both an evidence and a pledge that the applicant accepts the standards and regulations of Mitchell College and Academy and agrees to abide by them.

## Subjects Accepted for Entrance

The subjects in which credit for admission to the College may be offered are:

| | |
|---|---|
| English | 4 units |
| History and other Social Studies | 4 units |
| Mathematics | 3 units |
| Bible | 2 units |
| French | 2 units |
| Spanish | 2 units |
| Latin | 4 units |
| General Science | 1 unit |
| Geography | 1 unit |
| Chemistry | 1 unit |

| | |
|---|---|
| Biology | 1 unit |
| Economics | 1 unit |
| Physics | 1 unit |
| Home Economics | 2 units |
| Commercial | 2 units |
| Music | 2 units |
| Art | 1 unit |

## Prescribed Units for Entrance are:

| | |
|---|---|
| English | 4 units |
| Algebra | 1½ units |
| Geometry | 1 unit |
| Foreign Language(2 years in one language) | 2 units |
| Social Studies | 2 units |
| Electives | 5½ units |

**NOTE:** In case any student presenting fifteen credits fails to offer the prescribed units, the deficiencies to the extent of two units may be made good by carrying the prescribed course without college credit.

*Two units in the same language are required for admission. The language so presented must be continued as the required foreign language, or an elementary course in French or Spanish must be taken.

## Admission to the Academy

The Academy is on the accredited list of the North Carolina Association of Colleges and also on the accredited list of the State Department of Public Instruction. This gives its graduates ready entrance to colleges without examination.

The department offers the last two years of standard four-year high school work. Any student who has completed the ninth grade of an accredited high school and can give satisfactory evidence of honorable dismissal will be eligible for the tenth grade of the Academy. Pupils seeking admission to the Academy must present certificates showing work previously done, signed by the principal of the school last attended. Continuance in the grade assigned will be dependent upon the student's ability to do the work.

# GENERAL REGULATIONS

## REGISTRATION

A student will not be permitted to register without a certificate of credits from the school previously attended. No student who has not been officially registered will be allowed to enter any class.

A student will not be allowed to change a course or to drop any subject except by permission of the committee on classification.

No student will be permitted as much as eighteen hours of work each week who does not show ability to carry the work.

No one will share the privileges of, or be classified as, a college senior who does not have a record of credit of twenty-six semester hours.

Special students taking as much as twelve semester hours of standard college work will be allowed class standing.

No class will be offered to fewer than five students.

## ATTENDANCE

A tentative system of cuts has been adopted.

Three tardinesses will be counted as one absence. Three unexcused absences above the allowed cuts a semester will automatically drop a student from the class in which the absences are recorded.

Absences from class immediately before or after any given holiday will carry a double penalty.

## GRADES

The grading system is as follows: A, represents Excellent; B, Good; C, Average; D, Passing; E, Failure, with the privilege of a re-examination; F, Failure, without the privilege of

a re-examination; I, Incomplete, denoting that the student has not completed the work of the course. An incomplete grade, unless raised to a passing grade within a year, becomes a failure without the privilege of a re-examination. W, denotes the official withdrawal from a course.

The year is divided into four terms of nine weeks each. Reports giving the class standing of the student are sent to parents or guardians at the end of the first, second, and fourth terms. Only the semester grades are recorded on the permanent records of the college.

Two terms constitute a semester. At the end of each semester examinations are given. The result of these examinations combined with the grades of the two terms constitute the semester grade.

An examination for the removal of a conditional failure when requested by the student and approved by the president must be taken within the month following the regular examination. A fee of $1.00 is charged for every re-examination.

## QUALITY CREDITS

To be recommended to higher institutions students at graduation must have to their credit sixty-two quality credits determined on the following basis:

For each semester hour of A grade—3 quality credits.
For each semester hour of B grade—2 quality credits.
For each semester hour of C grade—1 quality credit.
For each semester hour of D grade—0 quality credit.

## REQUIREMENTS FOR GRADUATION

The Junior College diploma is given to students who complete a minimum of sixty-two semester hours of college work. A semester hour represents one recitation hour a week for a half year of college work.

To receive an Academy diploma the student must complete sixteen units of high school work as specified by the State Department of Education.

Certificate showing work done will be awarded to irregular and special students upon the completion of approved courses.

A fee of $5.00 is charged for a diploma and $3.00 for a certificate. No diploma, certificate, school honors, or records of credit will be given until all accounts with the College are settled.

## HONORS

College honors are awarded to the members of the graduating class who have maintained through their junior and senior years the high average of 90% in scholarship.

Class honors are awarded to those who attain an average grade of 90% in each study or to those who make a general average of 90% during any one year.

Names of students who receive honors are announced at commencement each year and are recorded in the annual catalogue.

# COURSES OF STUDY

Three distinct courses leading to graduation are offered. These are (1) the Standard College Course, (2) the General College Course, (3) the two-year High School Course. A diploma is given upon the completion of each of the courses.

## I. THE STANDARD COLLEGE COURSE

This course is planned for those who are interested primarily in entering the junior class of a four-year college or university upon the completion of this course.

| FIRST YEAR | Semester Hours | SECOND YEAR | Semester Hours |
|---|---|---|---|
| Bible 10, 12 | 6 | English 20-22 | 6 |
| English 10-12 | 6 | Science 20-22 or | |
| Science 10-12, or | | Mathematics 10, 12 | 6 to 14 |
| Mathematics 10, 12 | 6 | French 20-22, | |
| Latin 10-12, or | | Spanish 20-22, | |
| French 10-12, or | | Education 10, 12, 22, | |
| Spanish 10-12 | 6 | Psychology 20, 22, | |
| History 10-12 | 6 | Sociology 20-22, or | |
| Hygiene | 1 | History 20-22 | 12 to 18 |
| Physical Education | 2 | Physical Education | 2 |
| Total | 33 | Total | 32 to 36 |

## II. THE GENERAL COLLEGE COURSE

This course is designed to give students as much flexibility as possible in choosing electives, and to meet the desire of those who wish to specialize in art, music, or commercial subjects.

### Course A—With Education Electives

This course is designed for students who plan to teach and who desire the education courses with sufficient standard college credit to enter the junior class in a four-year college.

| FIRST YEAR | Semester Hours |
|---|---|
| Bible 10, 12 | 6 |
| English 10-12 | 6 |
| Mathematics 10, 12 or | 6 |
| Foreign Language 10-12 | 6 |
| History 10-12 | 6 |
| Science 10-12 | 6 |
| Hygiene | 1 |
| Physical Education | 2 |
| Total | 33 |

| SECOND YEAR | Semester Hours |
|---|---|
| English 20-22 | 6 |
| History 20-22 | 6 |
| Science 20-22, or | 8 |
| Mathematics 10, 12 | 6 |
| Education 10, 12, 22 | 6 to 9 |
| Elective | 3 to 6 |
| Physical Education | 2 |
| Total | 32 to 34 |

## Course B—With Music Electives

This course offers the first two years of accredited work leading to the Bachelor of Music degree.

| FIRST YEAR | Semester Hours |
|---|---|
| English 10-12 | 6 |
| Bible 10, 12 | 6 |
| Foreign Language: French or Spanish 10-12 | 6 |
| Harmony | 4 |
| Ear Training | 4 |
| Applied Music: Voice, Piano, Organ | 6 to 10 |
| Hygiene | — |
| Physical Education | 2 |
| Total | 34 to 36 |

| SECOND YEAR | Semester Hours |
|---|---|
| Foreign Language 20-22 | 6 |
| Appreciation | 2 |
| Harmony | 4 |
| Ear Training | 4 |
| English 20-22, or Psychology 20, 22 | 6 |
| Applied Music: Voice, Piano, Organ | 6 to 10 |
| Choral | 3 |
| Physical Education | 2 |
| Total | 33 to 36 |

## Course C—With General Electives

This course offers twelve semester hours of prescribed work, twelve hours of standard electives, and thirty-six hours of general electives.

| FIRST YEAR | Semester Hours | SECOND YEAR | Semester Hours |
|---|---|---|---|
| Prescribed: | | Standard Electives | 12 to 18 |
| Bible 10, 12 | 6 | English 20-22 | |
| English 10-12 | 6 | History 20-22 | |
| Standard Electives | 6 to 12 | Science 20-22 | |
| Science 10-12 | | Mathematics 10, 12 | |
| Mathematics 10, 12 | | French 20-22 | |
| History 10-12 | | Spanish 20-22 | |
| French 10-12 | | Education 10, 12, 22 | |
| Latin 10-12 | | Psychology 20, 22 | |
| Spanish 10-12 | | Sociology 20-22 | |
| General Electives | 6 to 12 | General Electives | 12 to 18 |
| Art | | Art | |
| Music | | Music | |
| Expression | | Expression | |
| *Commercial | | Commercial Subjects | |
| Hygiene | 1 | Physical Education | 2 |
| Physical Education | 2 | | |
| Total | 33 to 36 | Total | 29 to 36 |

ONE YEAR COMMERCIAL COURSE

| | Credit Hours |
|---|---|
| Bible | 2 |
| Shorthand | 6 |
| Typewriting | 6 |
| Business English | 4 |
| Bookkeeping | 8 |
| Spelling | 2 |
| Commercial Arithmetic | 4 |
| Physical Education | 2 |
| | 34 |

*The one year commercial course is offered as a substitute for either the first or second year of the General College Course. It is recommended that students take the Standard College Course the first year and the full commercial course the second year. The General College Diploma will be awarded upon the successful completion of this two year course.

## III. HIGH SCHOOL COURSE

This course covers two years, beginning with the third year of high school work. It is designed for those who wish to prepare for college or who wish a general high school course.

| THIRD YEAR | FOURTH YEAR |
|---|---|
| English A-3 | Bible A-4 |
| Foreign Language | English A-4 |
| (Latin A-3 or French A-3) | Foreign Language |
| History A-3 | (French A-4 or Latin A-4) |
| or Mathematics A-3 | Mathematics A-4 |
| or Science A-3 | or Science A-4 |
| Physical Education | History A-4 |
| | Physical Education |

For those who present the requisite credits or who choose a general high school course electives may be chosen from the courses in typing, shorthand, bookkeeping, music, or art.

# DESCRIPTION OF COURSES OF STUDY

First year courses are numbered 10 and 12. Second year courses are numbered 20 and 22. The Academy courses are indicated by the letter A.

## Bible

The Bible itself is used as the text and is taught as the Word of God, the only infallible rule of faith and life; and its truths are inculcated with the purpose of developing the moral character and enriching the spiritual life of the students.

**Bible 10—Old Testament**

A general survey of the history of the Hebrew race as recorded in the Old Testament. Emphasis is placed upon this history as preparatory to the mission of Christ. Attention is paid to literary evaluation of the Old Testament writings.

Three periods a week, first semester. Credit, three semester hours.

**Bible 12—New Testament**

The Life of Christ as recorded in the Synoptic Gospels, with readings in the Gospel according to St. John and in standard lives of Christ. Special attention is given to the social teaching of Christ.

**Bible 14—Survey Course** **(See page 32)**

**Bible A-4—Old Testament Character Study and the Life of Jesus**

A chronological study of the outstanding Old Testament characters. The political and prophetical books are correlated with the character studies.

A study of the life of Jesus with the Gospel according to Luke as a basis.

Definite memory work is required.

Four periods a week. Credit, one unit.

## Education

The courses in this department conform to the requirements of the North Carolina State Department of Education and will receive full credit on the A certificate. Six semester

hours of credit in the Standard College Course will be allowed on the courses listed in this department.

**Education 10—History of Education**

A brief survey of education in ancient and medieval periods and a more detailed study of the development of educational theory and practice during the last three centuries to serve as a basis for understanding present-day trends.

Three hours a week, first semester. Credit, three semester hours.

**Education 12—Children's Literature**

The purpose of this course is to give the student a knowledge of the fundamental principles underlying the selection of children's literature and an acquaintance with a considerable body of the literature used in the primary and grammar grades.

Three hours, second semester. Credit, three semester hours.

**Education 22—Educational Psychology**

(See Psychology 22, page 27)

Three hours a week, second semester. Credit, three semester hours.

## English

**English 10-12—Reading and Composition**

Aims of the course: To enable the student to read with understanding, to enjoy good literature, to communicate ideas effectively in speech and in writing. Intensive study of selection in class. Extensive outside reading. Frequent themes.

Students handicapped by ignorance of grammar, punctuation, and sentence structure are placed in a section in which provision is made for overcoming the deficiency.

Three hours a week for the year. Credit, six semester hours.

**English 20-22—English Literature**

A survey of English literature from the Anglo-Saxon Period to the twentieth century. Chief emphasis on the literature itself, but including some study of the social, political, and religious backgrounds necessary for understanding what is read. Reports and investigative themes.

Three hours a week for the year. Credit, six semester hours.

**English A-3—Composition and Literature**

Advanced work in composition and grammar with special em-

phasis on organization and paragraph structure. Study of English classics with supplementary reading.

Four hours a week. Credit, one unit.

**English A-4—Composition and Literature**

Outline of English literature with prescribed classics. Parallel reading. Frequent themes. Intensive review and drill in English mechanics.

Four hours a week. Credit, one unit.

## French

**French A-3—Elementary French**

An elementary course designed for those who have had no French. It is aimed to make this course as practical as possible with much oral work, drill in grammatical principles, composition, conversation, dictation, pronunciation. Students are eligible to Le Cercle Francais. This French Club holds quarterly meetings at which topics of general interest pertaining to French literature and French life, manners, and customs are discussed.

Four hours a week for the year. Credit, one high school unit or six semester hours.

**NOTE: This course may be counted for college credit by only those who have met the requirements for entrance in another foreign language, and must be followed by A-4 French.**

**French A-4—Intermediate French**

A second year course designed for those who have had one year of high school French or its equivalent. Advanced grammar, dictation, conversation, and phonetics.

Four hours a week for the year. Credit, one high school unit or six semester hours.

**French 10-12—Literature and Composition**

Prerequisite, two years of high school French or French A-3 and A-4. Review of grammatical principles, composition, dictation, conversation, reading and phonetics. First hand knowledge of France and the French people is encouraged by use of realia, foreign exchange letters, current events, **Le Petit Journal**, and Le Cercle Francais.

Three hours a week for the year. Credit, six semester hours.

**French 20-22—Literature and Advanced Composition**

Advanced course. Explication de Textes, dictation, composition, conversation, review of phonetics. Reading from the Dramas of Moliere, Corneille and Racine, Voltaire and Victor Hugo; **Elements de**

**La Litterature Francaise,** Berlitz; **Histoire de France,** Lavisse; **Le Petit Journal. An Outline Notebook of French Literature,** Fenley and Grubbs.

Three hours a week for the year. Credit, six semester hours.

## History

### History 10-12—Modern European History

A survey of the cultural, economic, and political development of the states of Europe and of religious and social forces in western civilization since the fifteenth century.

Three hours a week for the year. Credit, six semester hours.

### History 20-22—History of the United States

A general survey of the history of the United States and of the development of our political institutions and national ideals.

Three hours a week for the year. Credit, six semester hours.

### History A-3—World History

A study of man's achievement from prehistoric times to the present.

Four hours a week for the year. Credit, one unit.

### History A-4—American History

A brief survey of the history of the United States.

Four hours a week for the year. Required of Academy Seniors. Credit, one unit.

## *Latin

### Latin 10-12—Prose and Poetry

Selections from Livy's historical writings. Study of Horace, **Odes and Epodes.** Three hours a week for the year. Open to students who present three or four units of Latin for entrance or who have completed Latin A-3 and Latin A-4.

Credit, six semester hours.

### *Latin A-3—Cicero

Four orations against Catiline. Three other orations of Cicero read. These will be selected from the Manilian Law. (Counting as two orations) **Pro Archia, Pro Marcello, The Plunder of Syracuse,** and **Cicero's Letters.** Sight reading. Prose composition weekly. Life and times of Cicero studied.

Four hours a week for the year. Credit, one unit.

### *Latin A-4—Virgil

Six books of Virgil or the equivalent. (A minimum of three

*Note: Not offered for fewer than five students.

books required.) Selections from Ovid may be substituted for the other three books. Study of meter and figures of rhetoric stressed. Prose composition weekly. Sight reading. Life of Virgil studied, as well as history and literature of Augustan period.

Four hours a week for the year. Credit, one unit.

## Mathematics

**Mathematics 10—College Algebra**

A short review of the elementary principles, followed by a more detailed study of the usual topics of College Algebra.

Three hours a week, first semester. Credit, three semester hours.

**Mathematics 12—Plane Trigonometry**

The subjects treated are trigonometric functions, trigonometric equations, inverse functions, the solution of right and oblique triangles, the applications of trigonometry to practical problems.

Three hours a week, second semester. Credit, three semester hours.

**Mathematics A-3—Algebra**

Four hours a week for the year. Credit, one unit.

**Mathematics A-4—Plane Geometry**

Four hours a week for the year. Credit, one unit.

**NOTE: On demand, first year Algebra is given.**

## Physical Education

The purpose of this department is to maintain and improve the health of the individual and to develop team play. The required work consists of gymnastics and athletic games. The sports are hiking, tennis, skating, basketball, volley ball, badminton and golf. Basketball is offered to men students.

Two hours a week each year. Required of all women students. Credit two semester hours.

**Hygiene**

A study of personal hygiene in relation to health is required of all first year college women.

One hour a week for a semester. Credit one semester hour.

# Psychology

### Psychology 20—General Psychology

An introductory course designed to give the student some knowledge of the fundamental principles of human behavior.

Three hours a week, first semester. Not open to first year college students. Credit, three semester hours.

### Psychology 22—Educational Psychology

Practical applications of the principles of psychology to the processes of learning and teaching, with special emphasis on individual differences, growth, the laws of learning, and motivation.

Prerequisite, Psychology 20.

Three hours a week, second semester. Credit, three semester hours.

# Science

### Science 10-12—General Biology

This course is designed to give students a general knowledge of the fundamental principles of Biology. It includes:

(1) A study of the structure, functions, development, and relationships of typical animals and plants.

(2) A discussion of the biological problems, covering such topics as cell structure, differentiation, metabolism, growth, ontogenesis, genetics, and organic response.

Two hours of lectures and recitations and three hours of laboratory work weekly. Credits, six semester hours.

### Science 20-22—General Inorganic Chemistry

This is an advanced course of college grade, but is so arranged that it may be taken by students who have had no previous work in Chemistry. It includes a study of the preparation, properties, etc., of the metals and non-metals, with special emphasis on the various chemical relations and reactions.

Three hours of lectures and recitations and three hours of laboratory work weekly. Credits, eight semester hours.

### Science A-3—Biology

This introductory course in Biology for beginners as presented emphasizes the fact that Biology is a unit science based on the fundamental idea of development rather than a forced combination of portions of botany, zoology, and hygiene.

Two recitations, two laboratory hours per week for the year. Credit, one unit.

**Science A-4—Chemistry**

An elementary course for beginners in chemistry designed to familiarize the student with the elements, their compounds, and the laws which govern them. Recitations three hours a week and laboratory two hours a week throughout the year. Credit, one unit.

## Spanish

**Spanish 10-12—Elementary Spanish**

An elementary course designed for those who have had no Spanish. This course is as practical as possible with much oral work, drill in grammatical principles, composition, conversation, dictation, pronunciation and reading.

Three hours a week for the year. Credit, six semester hours.

**NOTE: This course may be counted for college credit by only those who have met the entrance requiremnts in another foreign language, and must be followed by Spanish 20-22.**

**Spanish 20-22—Intermediate Spanish**

A second year course designed for those who have had Spanish 10-12 or its equivalent. Advanced grammar and reading.

Three hours a week for the year. Credit, six semester hours.

***Spanish 30-32—First Year College Spanish**

Prerequisite, two years of Spanish. Review of grammatical principles, composition, conversation, dictation, exchange letters with Spanish students, current topics from El Eco. Membership in El Centro Hispano required. It is the object of this club to stimulate interest in the language, literature, and customs of Spain and Hispanic America.

Three hours a week. Credit, six semester hours.

***Spanish 40-42—Second Year College Spanish**

Composition, dictation, conversation. Advanced reading from novels of Goldos, Caballero, Valera, from dramas of Benevente, Tomayo, y Baus, etc., or Cervante's **Don Quixote** and Valde's **Jose.** Outline courses in Spanish literature and geography. Interest in Spain is stimulated by use of Spanish exchange letters, El Eco, and El Centro Hispano.

Three hours a week. Credit, six semester hours.

## Sociology

**Sociology 20-22—Introduction to Sociology**

This course includes the study of the origin, nature, and development of social organizations; the various social problems and institu-

*Note: Not offered for fewer than five students.

tions, such as race, immigration, family, church, state, and community; and the inter-relation between human nature and culture.

Three hours a week. Not open to first-year college students. Credit, six semester hours.

## Music Department

The College offers superior advantages in music. The facilities for teaching, practicing, and ensemble playing are adequate. For concert purposes there is an auditorium furnished with opera chairs with a seating capacity of five hundred.

This department offers a two-year course leading to the General College diploma with music as a major. This course represents the first two years of standard work leading to the Bachelor of Music degree. The details of this are given under Course B, Page 18.

Special students are those taking lessons in piano, pipe organ, and voice who may or may not meet the entrance requirements of the diploma course.

**NOTE: Lessons missed by students, unless excused by the teacher, will not be made up.**

## Applied Music

### Entrance Requirements for Freshman Piano

To enter the two-year degree course in piano the student should be grounded in correct touch and reliable technique. He should play all major and minor scales correctly in a moderately rapid tempo, broken chords in octave positions in all keys, and should have acquired systematic methods of practice.

The student should have studied some of the Standard etudes, such as Czerny, op. 299, Book I; Heller, op. 45, 46 and 47 (according to the individual needs of the student); Bach, Little Preludes; a few Bach Two-Part Inventions and Compositions corresponding in difficulty to:

Haydn, Sonata No. II, G Major No. 20 (Schirmer)
Mozart, Sonata in C Major No. 3, F Major No. 13 (Schirmer)
Beethoven, Variations on Nel cor Piu, Sonata Op. 49, No. 1
Schubert, Impromptu Op. 142, No. 2

### Voice Requirements

To enter the two-year degree course in voice the student should be able to sing on pitch with correct phrasing and musical intelligence

standard songs in good English (the simpler classics are recommended). The student should also demonstrate his or her ability to read a simple song at sight and a knowledge of the rudiments of music. Some knowledge of piano is urgently recommended.

### Organ Requirements

To enter the two-year degree course in organ the student should have completed sufficient piano study to enable him or her to play some Bach Inventions, Mozart sonatas, easier Beethoven sonatas, compositions by Mendelssohn, Grieg, Schubert, Schumann, etc.

### Music Specials

The above requirements do not apply to students taking the Standard College Course who wish to take subjects in the music department.

## Theoretical Subjects

### Harmony

The first year includes the fundamental chords in root position and inversions, the simple period forms, and modulation.

The second year includes seventh chords, chromatic alterations, and analysis of chords in standard compositions.

Two lessons a week throughout the year. Credit, four semester hours.

### Apreciation of Music

Development of music from the early stages through the classical and romantic periods.

One lesson a week throughout the year. Credit, two semester hours.

### Ear Training

The first-year course includes elementary sight singing and dictation.

The second-year course includes more difficult work in sight singing and in melodic and harmonic dictation.

Two lessons a week throughout the year. Credit, four semester hours.

### College Orchestra

Opportunity will be given for players of small instruments to do ensemble playing. A small orchestra is organized each year for this purpose.

### The A Cappella Choir

Open to all students whose qualifications meet with the approval of the director. A serious study of the better class of sacred music.

Programs are sung unaccompanied and from memory. A student who takes this course should be able to fit into work in any church choir.

Three hours per week for the year. Credit, three semester hours.

## Art Department

The underlying principles of all art are the basis of the instruction given in this department; visual observation of line, mass, color, and their proper placement in composition. All work is done directly from the object; no copying allowed.

**First Year**

Simple objects from still life in pencil, charcoal, and pastel.

Six hours a week throughout the year. Credit, four semester hours.

**Second Year**

Still life, flower studies, and landscape in pastel, oil and watercolor.

Six hours a week throughout the year. Credit, four semester hours.

## Expression

Class work and individual lessons given on demand.

## Commercial Department

The aim of the Commercial Department is to train students for service in the business world; to prepare them for positions as stenographers, secretaries, bookkeepers, and office assistants.

The Christian junior college is an ideal place for young people to receive their business education. They have the advantage of the literary and cultural atmosphere of the college.

**One-Year Course**

| | Credit Hours |
|---|---|
| Bible | 2 |
| Shorthand | 6 |
| Typewriting | 6 |
| Business English | 4 |
| Bookkeeping | 8 |
| Spelling | 2 |
| Commercial Arithmetic | 4 |
| Physical Education | 2 |
| | 34 |

A certificate is given upon the satisfactory completion of this course.

Credit for subjects in the commercial course is given in the General College course. The requirements for this course are given under Course C, page 20.

**Description of Courses**

SHORTHAND

First semester: Theory of Gregg Shorthand; drills in writing words, sentences, and short letters.

Second semester: Rapid dictation; business correspondence, including transcription of shorthand notes.

At the end of the course students are required to have a minimum writing speed of from 80 to 100 words per minute, and the ability to transcribe notes correctly.

Five hours per week. Credit, six semester hours.

TYPEWRITNG

Touch method; mechanism of typewriter; drills, writing of business letters, and plain copying; stencil cutting and use of carbons.

At the end of the course students are required to have a minimum speed of from forty to sixty words a minute.

Five hours per week. Credit, six semester hours.

BOOKKEEPING AND ACCOUNTING

A study of the ordinary work in bookkeeping which includes the correct recording of business transactions and preparation of Trial Balances and Financial Statements. Practice in the use of the adding machine is an important part of this course. The completion of the required work gives the student a workable knowledge of bookkeeping.

Five hours per week. Credit, six semester hours.

COMMERCIAL ARITHMETIC

Drills in the four fundamental operations of integers; common and decimal fractions for rapid calculation; percentage; interest; commission and discount; stocks and bonds.

Two hours a week for the year. Credit, four semester hours.

BUSINESS ENGLISH, SPELLING—OFFICE TRAINING AND PRACTICE

Fundamentals of grammar; careful study of punctuation; paragraphing; composition of the business letter.

Two hours a week for the year. Credit, four semester hours.

BIBLE

A brief survey course in Bible is required of all students receiving a Commercial Certificate.

One hour a week for the year. Credit, two semester hours.

# STUDENT ORGANIZATIONS

## The Student Christian Association

The Student Christian Association meets every Sunday afternoon. Under the auspices of the Association home and foreign mission study classes are conducted and a week of evangelistic services held twice each year. Field representatives from the various church causes visit the institution and present their work during the school session.

## Student Government

A system of student government has been established for the purpose of maintaining order and promoting honor and good conduct. Every student who registers thereby becomes a member of the student government organization known as the Student Association, and is pledged to sustain its principles and rulings as long as he or she is connected with the institution.

The general legislative powers of the organization are vested in the organization as a whole. The executive powers are vested in the student council. There is a resident student council and a day student council.

A faculty advisory committee acts in co-operation with the student council.

## Athletic Association

The purpose of the Athletic Association is to offer to all students an opportunity for participation in athletics. The association is under the supervision of the physical director.

Tennis, basketball, soft ball, volley ball, croquet, bicycle riding, and other open air games are encouraged.

A point system determines the distribution of letters and the awarding of the athletic cup.

## Social Life

The College, in addition to its regular work, seeks in various ways to promote the general culture and social life of its students. A number of teas and receptions are given during the year. The various clubs and classes have social meetings once a month. An annual reception is given by the Juniors to the Seniors. The Student Christian Association entertains the new students early in the first semester. Social privileges consistent with student life are enjoyed throughout the year.

The students have two societies, the Grace Ramsay and the Raynal. These societies have large memberships. Their object is to stimulate the cultural and social life of the college and create an interest in debating, dramatics, and literature.

French, Spanish, History, and Science clubs function as departmental activities.

A Phi Rho Pi chapter of the national forensic organization promotes intercollegiate debating.

## Alumnae Association

The object of the association is to foster and promote interest in the College and to aid, by loans and donations, worthy students to obtain an education at Mitchell.

The organization meets annually during commencement.

## Officers of the Alumnae Association

Miss Martha Moore, *President* ..... Statesville
Miss Percie Lazenby, *Vice President* ..... Statesville
Mrs. Lawrence Blanton, *Secretary* ..... Statesville
Miss Mary Ethel Kestler, *Treasurer* ..... Statesville

# GENERAL INFORMATION

## Health

The health of students is considered of primary importance. Each student is required to take prescribed forms of physical exercise under the supervision of a director of physical education. Healthful open-air sports are encouraged and daily outdoor exercise is required. The table is supplied with an abundance of wholesome food. The cooking is under the supervision of an experienced dietitian.

When a student is so indisposed as to be unable to go to the dining-room for meals she is sent to the infirmary. Being in the infirmary does not necessarily mean serious illness. Parents will be notified promptly of any serious illness of their daughters.

The medical fee covers the simple medicines dispensed from the infirmary. All other medicines given upon prescription are to be paid for by the student. When a physician other than the College physician is called the fee is to be paid by the patron. The services of a trained nurse, if required, are to be paid for by the patron.

All inquiries regarding the health of the students should be addressed to the dean of students.

Parents are requested to have their daughters' eyes examined, glasses fitted, and dental work done, as far as possible, before they leave home.

## Visiting and Visitors

Students will not be permitted to receive visitors during class or study hours.

No visitors, except members of the immediate family, are allowed on Sunday. These are requested to come after quiet hour.

Visitors are not permitted to the private apartments of students except by permission of the dean of students.

Written permission from the parents or guardian of the student must be filed with the dean of students to receive young men callers, and to spend the day or week-end away from the College. Such permission will then be granted only at the discretion of the dean.

Students will not be permitted to go out in the evening or to ride except when chaperoned by a teacher.

Students will not be permitted to spend the night in town except with parents.

Students arriving by bus or train will be met at the station. The dean of students or the business office should be notified of the time of arrival of students.

Students are subject to college regulations at the time they arrive in Statesville. They may not have stay-over privileges in Statesville during holidays or after commencement without parental permission and the approval of the dean of students.

No one may invite a guest to be entertained in the College without first obtaining permission from the dean of students. A nominal charge is made for guests.

## Furnishings

The College supplies each room with single beds, dresser, wardrobe, chairs, and pillows. Each student should bring with her sheets, blankets, counterpanes, pillow-cases, towels, teaspoon, drinking glass, and any articles such as rugs, curtains, and ornaments desired for her room.

## Dress

It is earnestly desired that students dress neatly and simply. They should have one evening or dinner dress and dresses suitable for church and street wear. In every possible way extravagance in dress is discouraged.

All articles of clothing and all suitcases and trunks must be plainly and durably marked with the name of the owner.

Failure to comply with this requirement causes great inconvenience.

The gymnasium suits must be purchased at the College—price $1.75. Tennis shoes are part of the required equipment.

## Publications

In addition to the annual catalogue, the College issues a yearly handbook and sends out a quarterly bulletin.

## Important Regulations

Parents are requested not to give general permissions conflicting with the regulations of the College.

No leave of absence will be granted except upon a written or personal request by the parent or guardian to the dean of students.

A resident student is not allowed to make bills in the city unless the patron writes a personal letter to the President giving such permission.

The College will not be responsible for money, jewelry, clothing, or other articles left carelessly about in the room or anywhere in the building.

The borrowing of textbooks, clothing, jewelry, and other articles is discouraged.

Dancing, card playing, and smoking are prohibited.

Damage to College buildings or property will be charged to the one doing the damage.

A charge of $1.00 for each semester will be made for the use of a radio in a dormitory room.

## Medals and Awards

*The Wood Bible Medal*—The family of the late Rev. W. A. Wood, D.D., offers a gold medal to the student who makes the highest grade for the year in Bible in the College department.

*The Mary Louise English Medal*—Donated by Horace H. Stikeleather, honoring the memory of his wife, Mary Louise Russell Stikeleather, to be awarded at each annual commencement to the member of the senior class making the highest average for the year in English.

*The Stikeleather Bible Medal*—Mr. Horace H. Stikeleather, honoring his mother, Minnie Kinder Stikeleather, offers a gold medal to the student in the Academy Department who makes the highest average in Bible.

*The Fred Sherrill Typewriting Award*—Ten dollars is given each year to the student in the Commercial Department who shows the greatest proficiency in typing.

*The Kirkpatrick Athletic Award*—Honoring the memory of A. G. Kirkpatrick who served as business manager of Mitchell College from 1929 to 1931, a trophy is awarded each year to the student achieving the highest number of points in the athletic point system.

## Point System

A point system, giving recognition to campus activities as well as to honor grades leads to the selection of the college marshals and to the choosing of the seniors receiving the places of honor in the class day exercise during commencement.

## Scholarships

The following scholarships are offered to deserving girls of limited means.

*The C. A. Munroe Scholarship* is given by the Concord Presbyterial Auxiliary honoring the memory of a beloved superintendent of Presbyterial home missions.

*The Wagner Scholarship* is endowed by Mr. L. C. Wagner, of Statesville, in honor of his mother, Mrs. Susan Wagner.

*The Goodman Scholarship* is endowed by Mrs. John T. Goodman, of Mount Ulla, N. C., in memory of her husband, John T. Goodman, and their daughter, Alice Noel Goodman.

*Shearer Scholarship*—The trustees of the College have established a perpetual scholarship in honor of Dr. J. B. Shearer, in recognition of his great service to the cause of Christian education, and to Mitchell College in particular.

*Hill Scholarship*—The trustees have also established a scholarship in honor of Professor J. H. Hill, in recognition of his services to Mitchell College and to the cause of education in Statesville and Iredell County.

*The Irvin Scholarship* is endowed through the generosity of the late Mrs. J. C. Irvin.

*Catherine Hanes Scholarship* is endowed by Miss Katherine J. Hanes of Winston-Salem in memory of her aunt, who was a student of the College during the Civil War.

*The College should have at least twenty-five scholarships that would pay the tuition of worthy and needy girls. We trust that many individuals, auxiliaries, Bible classes, and churches will provide tuition scholarships of $85.00 each. We believe that this opportunity should appeal to all friends of Christian education.*

## Loan Fund

*Masonic Student Loan Fund*—This fund was established in 1925 by the Grand Lodge of North Carolina.

*James Hall Loan Fund*—This fund has been provided through the generosity of the Alumnae Association.

*Business and Professional Women's Club Loan Fund*—This fund was established in 1925 by the Business and Professional Women's club of Statesville.

*Student Loan Fund of the United Daughters of the Confederacy*—This fund was established in 1929 by the Statesville Chapter in the special interest of the descendants of Confederate veterans.

*Ramsay Bible Class Loan Fund*—This fund was established in 1934 by the Ramsay Bible class of the Hickory Presbyterian church.

*Jane M. Sharpe Loan Fund*—This fund was established in 1930 by Miss Ora Sharpe, honoring her mother.

*Mary Ramsay Loan Fund*—This fund, honoring the memory of Miss Mary Ramsay, was established by the First Presbyterian Church of Hickory, to be used in the music department.

*Student Loan Fund of the Presbyterian Church*—Mitchell College has access to the Student Loan Fund of the executive committee of Christian education of the Presbyterian Church.

Full particulars regarding these funds may be obtained from the President.

## Student Aid

A limited number of work scholarships are available for worthy and needy students. The scholarships are given for work done in the laundry, dining-room, library, and offices. All who wish help should make early application directly to the President.

# EXPENSES FOR THE YEAR

## RESIDENT COLLEGE STUDENTS

| | |
|---|---|
| Registration fee | $ 10.00 |
| Board, furnished room, light, heat, and laundry, per year | 200.00 |
| Tuition, standard or commercial course, per year | 100.00 |
| Infirmary fee | 2.00 |
| Library Fee | 2.00 |
| Student activities fee | 8.00 |
| *Total charges for the year | $322.00 |

*The total charge of $322.00 for the year covers the cost of the regular college course and of the commercial course.

## DAY COLLEGE STUDENTS

| | |
|---|---|
| Registration fee | $ 10.00 |
| Tuition, standard or commercial course, per year | 100.00 |
| Library fee | 2.00 |
| Student activities fee | 8.00 |
| Total charges for the year | $120.00 |

## RESIDENT ACADEMY STUDENTS

| | |
|---|---|
| Registration fee | $ 5.00 |
| Board, furnished room, light, heat, and laundry, per year | 200.00 |
| Tuition, in five subjects, except Specials, per year | 85.00 |
| Infirmary fee | 2.00 |
| Library fee | 2.00 |
| Student activities fee | 8.00 |
| Total charge for the year | $302.00 |

## DAY ACADEMY STUDENTS

| | |
|---|---|
| Registration fee | $ 5.00 |
| Tuition, in five subjects, except Specials, per year | 85.00 |
| Library fee | 2.00 |
| Student activities fee | 8.00 |
| Total charges for the year | $100.00 |

**Daughters of ministers will be given a special discount.**

*Payments*—The registration fee of $10.00 for college students and $5.00 for academy students is required of all students, old or new, and must be paid in advance. The payment of this fee is necessary for room reservation, and is not returnable after August 1st. All special fees must be paid by day and resident students upon entrance. The regular charges for board and tuition, etc., are payable in four installments, strictly in advance.

If accounts are not paid when due a penalty fee of $1.00 will be added.

Text books and sheet music are not included in the above charges.

All bills must be paid promptly, or satisfactory reasons given, if students are to remain in school. No student will be permitted to take semester examinations until all accounts due the college are paid in full.

A student will not be accepted for less than a full quarter. Should a student withdraw for any reason during the quarter, the charges for that quarter are due and payable. No refunds of any nature are made because of the withdrawal of a student.

## SPECIALS

The tuition charges for specials are payable *quarterly in advance*:

| | |
|---|---|
| Pipe Organ, per quarter | $25.00 |
| Piano, per quarter | 25.00 |
| Voice, per quarter | 25.00 |
| Choral, per year | 2.50 |
| Harmony, per quarter | 2.50 |
| Theory, or History of Music, per quarter | 2.50 |
| Use of Piano, per quarter | 2.00 |
| Use of Organ, per quarter | 5.00 |
| Expression (including Dramatics), per quarter | 17.50 |
| Art, per quarter | 8.75 |

| | | |
|---|---|---|
| | Stenography, per quarter | 10.00 |
| Commercial Course | Typewriting, per quarter | 10.00 |
| | Bookkeeping, per quarter | 10.00 |
| Diploma fee | | 5.00 |
| Certificate | | 3.00 |

No student is enrolled in any regular or special course for less than one quarter, and no rebate will be allowed in the event of withdrawal during the quarter.

Students taking both literary work and specials pay the special charge of $20.00 per year tuition for each literary course.

Make all checks payable to MITCHELL COLLEGE.

## Officers of The Alumnae Association
## 1941-1942

Miss Jane Grier, president ----------Statesville, N. C.
Miss Percy Lazenby, vice-president ----------Statesville, N. C.
Miss Nancy Gilliam, secretary ----------Statesville, N. C.
Miss Mary Ethel Kestler, treasurer ----------Statesville, N. C.

# GRADUATES

## Junior College 1941

Alexander, Alice ---------- Pineville, N. C.
Black, Dora ---------- Huntersville, N. C.
Brady, Wayne C. ---------- Statesville, N. C.
Bridges, Myra Joan ---------- Taylorsville, N. C.
Bunch, Littleton ---------- Statesville, N. C.
Cameron, Ruby ---------- Overhills, N. C.
Cochran, Frances ---------- Statesville, N. C.
Cole, Margaret McIver ---------- Woodleaf, N. C.
Crawley, Hattie Mildred ---------- Statesville, N. C.
Epley, Katherine ---------- Old Fort, N. C.
Faust, Louise ---------- Kingsport, Tenn.
Gibbs, Isabel ---------- Elkin, N. C.
Guy, Kayron ---------- Statesville, N. C.
Hadley, Ruth Delle ---------- Statesville, N. C.
Holland, Betty Collier ---------- Statesville, N. C.
Huneycutt, Bessie Carmen ---------- Indian Trail, N. C.
Johnson, Vista Lee ---------- Statesville, N. C.
Lehman, Loretta ---------- Kingsport, Tenn.
Livengood, Louise ---------- Cooleemee, N. C.
McGimsey, Martha ---------- Nebo, N. C.
McKethan, Rebecca ---------- Fayetteville, N. C.
Millsaps, Mary Ruth ---------- Statesville, N. C.
Morrison, Mary ---------- Stony Point, N. C.
Murdock, Helen ---------- Statesville, N. C.
Powell, Frances ---------- Statesville, N. C.
Raymer, Joe ---------- Statesville, N. C.
Reavis, Hugh L., Jr. ---------- Statesville, N. C.
Redman, Alta Lee ---------- Olin, N. C.
Redman, Beth Lou ---------- Olin, N. C.
Schell, Kathleen ---------- Statesville, N. C.
Singletary, Jane Currie ---------- Clarkton, N. C.
Swann, Julia ---------- Statesville, N. C.
Templeton, Lucille ---------- Olin, N. C.
Tharpe, Max ---------- Statesville, N. C.
Waugh, Edward ---------- Statesville, N. C.
Wilkinson, Eudean ---------- Statesville, N. C.
Wilson, Edith ---------- Statesville, N. C.

## Academy Graduates—1941

Bigham, Helen Long---Rutherfordton, N. C.
Brady, Polly---Statesville, N. C.
Brown, Patricia---Pineville, N. C.
Collins, Ernestine---Blowing Rock, N. C.
Crawley, Charles---Statesville, N. C.
Crowell, Frances Royer---Canal Zone, Panama
Johnson, Elise Whitley---Oakboro, N. C.
Marsh, Alice Joy---Raleigh, N. C.
Reeves, Norma Yvette---Old Orchard Beach, Maine
Shanahan, Josephine---Fonda, N. Y.
Swinson, Virginia---Charlotte, N. C.
Tomlinson, Jean Gentry---Statesville, N. C.

## Special Certificates

## Commercial

Anderson, Kathleen---Washington, D. C.
Brown, Dorothy Helen---Taylorsville, N. C.
Boger, Margaret---Elkin, N. C.
Cameron, Ruby---Overhills, N. C.
Carlisle, Julia---Lenoir, N. C.
Cooper, Virginia---Statesville, N. C.
Cornacchione, Rosa---Statesville, N. C.
Chambers, Ila---Statesville, N. C.
Dixon, Frances Louise---Gastonia, N. C.
Davis, Patricia---Statesville, N. C.
Davidson, Sara Lois---Statesville, N. C.
Floyd, Elizabeth---Rocky Mount, N. C.
Goodman, Lalla Faye---Concord, N. C.
Harbin, Evelyn---Statesville, N. C.
Howze, Dorothy---Lancaster, S. C.
Jones, Elizabeth Jane---Statesville, N. C.
Johnson, Christine---Statesville, N. C.
Jones, Eliza---Statesville, N. C.
Johnson, Jessie---Stony Point, N. C.
Jarret, Theodosia---Shelby, N. C.
King, Martha M.---Denver, N. C.
Kimbrell, Carolyn---Statesville, N. C.
Lackey, Katherine---Hiddenite, N. C.
Lipe, Ruby---Troutman, N. C.

Madison, Ferne ---------- Statesville, N. C.
Murdock, Helen ---------- Statesville, N. C.
McLelland, Sara Louise ---------- Washington, D. C.
Miller, William ---------- Statesville, N. C.
Miller, Mary ---------- Lenoir, N. C.
Morrison, Mary ---------- Stony Point, N. C.
Norris, Martha Jean ---------- Statesville, N. C.
Norris, Johnnie Louise ---------- Statesville, N. C.
Nichols, Margaret ---------- Washington, D. C.
Powell, William S. ---------- Statesville, N. C.
Robinson, James ---------- Statesville, N. C.
Shaver, Elizabeth ---------- Statesville, N. C.
Sides, Mary Helen ---------- Loray, N. C.
Scott, Elizabeth ---------- Statesville, N. C.
Stilwell, Alice Gray ---------- Statesville, N. C.
Turner, Carolyn ---------- Lincolnton, N. C.
Watts, Lucy Hall ---------- Taylorsville, N. C.
Westmoreland, Madie ---------- Statesville, N. C.
Watt, Elizabeth ---------- Statesville, N. C.
White, Sarah Rachel ---------- Concord, N. C.
Young, Pinkie Catherine ---------- Statesville, N. C.

## College Honors, 1940-1941

Those who maintained throughout their junior and senior years an average of 90% in scholarship and who demonstrated marked ability in leadership:

### College

Betty Holland
Margaret McIver Cole
Frances Cochran
Frances Powell
Charles Sides

## Class Honors, 1940-1941

Those who obtained an average grade of 90% for the year:

### Seniors

Betty Holland
Margaret McIver Cole
Frances Cochran
Frances Powell
Charles Sides
Mildred Crawley

## Juniors

Judy McNeely
Nancy Alexander
Sarah Leagan
Caroline McBride
Louise Laffoon
Pearl Collins
Betty Ellis

## Academy

Frances Royer Crowell
Polly Brady

## Medals and Awards

The Wood Bible---------- Nancy Alexander
Mary Louise English Medal---------- Margaret McI. Cole
Frances Cochran
Betty Holland
Stikeleather Bible Medal---------- Helen Long Bigham
Kirkpatrick Athletic Cup---------- Ferne Madison
The Fred Sherrill Typewriter Award---------- Virginia Swinson

# REGISTER OF STUDENTS, 1941-1942

## JUNIOR COLLEGE

### Senior Class

Alexander, Nancy ---------- Winston-Salem, N. C.
Alexander, Sarah Ruth ---------- Statesville, N. C.
Bell, Martha Elizabeth ---------- Lancaster, S. C.
Blanton, William Webster ---------- Troutman, N. C.
Bost, Sidney Stuart ---------- Statesville, N. C.
Bowie, Erma Jane ---------- Statesville, N. C.
Bristol, Mary Anne ---------- Statesville, N. C.
Brown, Dorothy ---------- Taylorsville, N. C.
Carson, Margaret Wood ---------- Statesville, N. C.
Collins, Pearl ---------- Statesville, N. C.
Covington, Martha Lee ---------- Mebane, N. C.
Dowell, Bartley ---------- Union Grove, N. C.
Dulin, John William ---------- Statesville, N. C.
Edinger, Kathleen V. ---------- Stroudsburg, Penna.
Ellis, Bettie Jean ---------- Shelby, N. C.
Foster, Louise Craig ---------- Mocksville, N. C.
Gamble, Rachel Steed ---------- Hickory, N. C.
Gibson, Nellie Marie ---------- Statesville, N. C.
Grose, William Rayford ---------- Winston-Salem, N. C.
Harris, Willa Ruth ---------- Matthews, N. C.
Holland, Stamey Jones ---------- Statesville, N. C.
Huntley, Eloise Bethea ---------- Ruby, S. C.
Jones, Sarah Frances ---------- Mooresville, N. C.
Kestler, Robert Buford ---------- Statesville, N. C.
Kurfees, Carolyn Sue ---------- Mocksville, N. C.
Laffoon, Louise E. ---------- Elkin, N. C.
Lazenby, Glenn ---------- Statesville, N. C.
Leagan, Sarah Caroline ---------- Statesville, N. C.
McBride, Caroline White ---------- Statesville, N. C.
McLain, Manetta ---------- Troutman, N. C.
McNeely, Julia Elizabeth ---------- Statesville, N. C.
Morris, Mildred Elmina ---------- Statesville, N. C.
Murdock, Carroll Vaughan ---------- Troutman, N. C.
Neely, Lily May ---------- Statesville, N. C.
Odom, Perry ---------- Statesville, N. C.
Pierce, Swain ---------- Zebulon. N. C.

Ramseur, Freida Fern ---------- Bessemer City, N. C.
Rhodes, Nellie Steele ---------- Statesville, N. C.
Rives, Martha ---------- Statesville, N. C.
Settle, Margaret ---------- Ronda, N. C.
Shannon, Betty Jane ---------- Jefferson, S. C.
Sherrill, Augusta ---------- Statesville, N. C.
Smith, Edith K. ---------- Morganton, N. C.
Solomon, Sara Eloise ---------- Concord, N. C.
Stroud, Helen Rice ---------- Mocksville, N. C.
Vaughan, Sarah Leigh ---------- Rice, Va.
Weisner, Eloise ---------- Statesville, N. C.
Weston, Helen ---------- Statesville, N. C.
Wilson, Nina Mae ---------- Statesville, N. C.

## Junior Class

Adams, C. M., Jr. ---------- Statesville, N. C.
Alexander, Francis Carroll ---------- Statesville, N. C.
Alexander, Harold Edward ---------- Statesville, N. C.
Alexander, Katherine Watt ---------- Statesville, N. C.
Alexander, Nancy ---------- Pineville, N. C.
Alexander, Quincy ---------- Pineville, N. C.
Ballard, Margaret ---------- Lincolnton, N. C.
Ballard, Virginia Webb ---------- Lincolnton, N. C.
Bell, Carolyn Roddey ---------- Statesville, N. C.
Bigham, Helen Long ---------- Rutherfordton, N. C.
Brawley, William Sidney ---------- Statesville, N. C.
Bristol, Carolyn ---------- Statesville, N. C.
Brown, Margaret Rebecca ---------- Statesville, N. C.
Brown, Ruth ---------- Statesville, N. C.
Campbell, Clarence Jennings ---------- Statesville, N. C.
Coley, Frances Hamilton ---------- Salisbury, N. C.
Comer, Eva Dene ---------- Union Grove, N. C.
Craven, Sarah McLelland ---------- Mooresville, N. C.
Crawley, Charles Gordon ---------- Statesville, N. C.
Critz, Earl Hubert ---------- Hamptonville, N. C.
Dellinger, Ruth ---------- Crossnore, N. C.
Dobson, Shuford ---------- Statesville, N. C.
Dowell, James Bruce ---------- Union Grove, N. C.
Edgar, Marilyn Katherine ---------- Statesville, N. C.
Edgar, Shirley Ray ---------- Statesville, N. C.
Flanigan, Johnsie ---------- Statesville, N. C.
Ford, William Moore ---------- Statesville, N. C.

Gannaway, Ruth ---------- Draper, Va.
Hall, Elizabeth ---------- Plumtree, N. C.
Hancock, Mary ---------- Statesville, N. C.
Harwell, Dorothy ---------- Mt. Mourne, N. C.
Holland, William Dalton ---------- Statesville, N. C.
Holmes, Mary Helen ---------- Statesville, N. C.
Holton, Luther ---------- Statesville, N. C.
Kibler, Mary ---------- Morganton, N. C.
Kimbrell, Crawford ---------- Statesville, N. C.
Knox, Billy Moore ---------- Statesville, N. C.
Kyles, Gladys Louise ---------- Statesville, N. C.
Lawson, Alma ---------- Leaksville, N. C.
Lineback, Mary Laney ---------- Lexington, N. C.
Lowrance, Julia Caroline ---------- Statesville, N. C.
MacKenzie, Marie ---------- Greensboro, N. C.
McKethan, Jane Ray ---------- Fayetteville, N. C.
McLaine, J. A., Jr. ---------- Statesville, N. C.
Miller, Joseph Henry ---------- Statesville, N. C.
Mills, Dorothea ---------- Statesville, N. C.
Morrison, Marjorie ---------- Stony Point, N. C.
Morrison, Pauline ---------- Statesville, N. C.
Norville, Alice ---------- Rutherfordton, N. C.
Patton, Harriet ---------- Morganton, N. C.
Payne, William Harold ---------- Statesville, N. C.
Payseur, Catherine ---------- Shelby, N. C.
Phillips, Rosa Mae ---------- Statesville, N. C.
Poole, Walter ---------- Statesville, N. C.
Raynal, Henry Middleton ---------- Statesville, N. C.
Raymer, Ray ---------- Statesville, N. C.
Reavis, Gladys ---------- Statesville, N. C.
Robbins, Irene Webb ---------- Statesville, N. C.
Seagle, Katherine ---------- Marion, N. C.
Shanahan, Phine ---------- Fonda, N. Y.
Sharpe, Helen Frances ---------- Hiddenite, N. C.
Sherrill, Hubert Gray ---------- Statesville, N. C.
Sherrill, Marilee ---------- Troutman, N. C.
Sherrill, Mary Calveen ---------- Statesville, N. C.
Sherrill, Melba ---------- Troutman, N. C.
Somerville, Helen B. ---------- McConnellsville, S C.
Smith, Charles ---------- Statesville, N. C.
Starling, Charles ---------- Statesville, N. C.
Talley, John Banks ---------- Troutman, N. C.

Taylor, Joseph---Statesville, N. C.
Travis, Patsy---Statesville, N. C.
Troutman, Jake---Statesville, N. C.
Vaughan, Mattie Clark---Rice, Va.
Waddell, Josephine---Greensboro, N. C.
White, Faye---Statesville, N. C.
White, John Stevenson---Statesville, N. C.
Williams, Mary Lea---New Hope, N. C.
Wilson, Carolyn---Lancaster, S. C.

## Commercial Students

Alexander, Katie Mae---Abshers, N. C.
Ball, Anne---Concord, N. C.
Ball, Dora---Concord, N. C.
Blackwelder, Mabel---Statesville, N. C.
Billings, Helen---Statesville, N. C.
Brown, Lee C., Jr.---Statesville, N. C.
Davis, Mary Gunn---Statesville, N. C.
Davis, Patty---Charlotte, N. C.
Deaton, Mary Frances---Statesville, N. C.
Falls, Dorothy Lou---Gastonia, N. C.
Fleming, Julia---Woodleaf, N. C.
Foster, Kathleen---Blowing Rock, N. C.
Grose, Ruth---Statesville, N. C.
Hager, Lucy---Statesville, N. C.
Hallman, Gladys---Lincolnton, N. C.
Hardy, Kathryn---Washington, N. C.
Holcombe, Julie---Statesville, N. C.
Holder, Dorothy---Statesville, N. C.
Kennerly, Frances---Statesville, N. C.
King, Addie Lee---Statesville, N. C.
Knox, Nancy---Huntersville, N. C.
Lineberger, Betty Jane---Belmont, N. C.
Littlejohn, Margaret---Shelby, N. C.
Lutz, Lodema---Troutman, N. C.
Markham, Hilda---Mocksville, N. C.
Melchor, Opal---Mooresville, N. C.
Miller, Marianna---Statesville, N. C.
Morgan, Edith---Marion, N. C.
Moore, Dora---Statesville, N. C.
Moorefield, Sarah---Statesville, N. C.
Murdock, Charlie Fay---Statesville, N. C.

| | |
|---|---|
| Murdock, Ruth | Statesville, N. C. |
| Nicks, Mildred | Statesville, N. C. |
| Poole, Pervie | Statesville, N. C. |
| Powell, Miriam | Statesville, N. C. |
| Redmond, Esther | Statesville, N. C. |
| Sharpe, Willie Mae | Harmony, N. C. |
| Shaw, Juanita | Statesville, N. C. |
| Swinson, Virginia | Charlotte, N. C. |
| Thomas, Hilda | Statesville, N. C. |
| Thomas, Janice | Durham, N. C. |
| Wallace, Reid | Statesville, N. C. |

## Academy Seniors

| | |
|---|---|
| Anderson, Carmle | Cheraw, S. C. |
| Barclay, Mary T. | Greensboro, N. C. |
| Myers, Mary Helen | Lancaster, S. C |
| Shoe, Juanita | Salisbury, N. C. |
| Threatte, Betty June | Dobson, N. C. |
| Turner, Bettie Jane | Asheville, N. C. |
| Wilson, Betty | Statesville, N. C. |

## Academy Juniors

| | |
|---|---|
| Anderson, Frances | High Point, N. C. |
| Hall, Hettie Jean | Petersburg, Va. |
| Hadden, Norma Jean | Matoaka, West Va. |
| McGee, Bess | Charlotte, N. C. |
| Payne, James Edward | Statesville, N. C. |

## Special Students

| | |
|---|---|
| Allen, Mildred | Statesville, N. C. |
| Bailey, Minnie | Morganton, N. C. |
| Ballard, Elmer | Statesville, N. C. |
| Barkley, Wilfred | Statesville, N. C. |
| Carter, Cathleen | Boone, N. C. |
| Crawford, Janie Willard | Stony Point, N. C. |
| Gibbs, Mrs. A. B. | Statesville, N. C. |
| Herbin, Mary Neil | Statesville, N. C. |
| Hunsucker, Faye | Huntersville, N. C. |
| Long, Marie | Yadkinville, N. C. |
| McCanless, Janet | Salisbury, N. C. |
| Millsaps, Mary Ruth | Statesville, N. C. |

Moore, C. P.----------Statesville, N. C.
Plunket, Frances----------Winston-Salem, N. C.
Raymer, Joe----------Statesville, N. C.
Sloan, Eugene ----------Statesville, N. C.
Smith, Lee Roy----------Statesville, N. C.
Williams, Eleanor ----------Carrboro, N. C.

# Music Department

## Piano

| | |
|---|---|
| Bradford, Laura Kathryn | Statesville, N. C. |
| Bryant, Betty Jean | Statesville, N. C. |
| Bunch, Hannah | Statesville, N. C. |
| Carson, Margaret | Statesville, N. C. |
| Deaton, Mary Frances | Statesville, N. C. |
| Kirk, J. P. | Statesville, N. C. |
| Norville, Alice | Rutherfordton, N. C. |
| Price, Elinor Ann | Statesville, N. C. |
| Raymer, Joe | Statesville, N. C. |
| Solomon, Eloise | Concord, N. C. |
| Waddell, Josephine | Greensboro, N. C. |

## Voice

| | |
|---|---|
| Bell, Elizabeth | Lancaster, S. C. |
| Evans, Latrelle | Statesville, N. C. |
| Hadley, Charles | Statesville, N. C. |
| Harwell, Dorothy | Mt. Mourne, N. C. |
| Holmes, Mary Helen | Statesville, N. C. |
| Kibler, Mary | Morganton, N. C. |
| Myers, Mary Helen | Lancaster, S. C. |
| Morrison, Reid | Statesville, N. C. |
| Murdock, Vaughan | Troutman, N. C. |
| McNeely, Judy | Mooresville, N. C. |
| Poole, Robert | Statesville, N. C. |
| Shannon, Betty | Jefferson, S. C. |
| Weston, Helen | Statesville, N. C. |

## Organ

| | |
|---|---|
| Carson, Margaret | Statesville, N. C. |
| Foster, Louise | Mocksville, N. C. |
| Nash, Christine | Statesville, N. C. |
| Raymer, Joe | Statesville, N. C. |
| Wilson, Carolyn | Lancaster, S. C. |

## FORMS FOR BEQUESTS

To those who wish to make provision in their wills for the increasing needs of the College, the following wordings are suggested:

"I give and bequeath to the Trustees of Mitchell College,

_____

_____ Dollars"

(1) (UNRESTRICTED)

"to be used for the benefit of Mitchell College, and in such manner as the Trustees thereof may direct."

or (2) (PERMANENT FUND; income unrestricted)

"to constitute an endowment fund to be known as the_____

_____ Fund, such Fund to be kept invested by the Trustees of Mitchell College, and the annual income thereof used for the benefit of the College in such manner as the Trustees therof may direct."

or (3) (SPECIFIC PURPOSES)

"to be used for the following purposes":

(Here specify in detail the purposes.)

Henry Tatem Keller